



Senior Director

LADY SYEDA SARWAT ABED
BRAC Institute of Languages



Director and Professor

SHAILA SULTANA, PHD
BRAC Institute of Languages

Shaila Sultana, Professor and Director, BRAC Institute of Languages, BRAC University has been educated at Jahangirnagar University, Monash University, King's College London, and University of Technology Sydney. She has also taught at Jahangirnagar University and University of Dhaka. Her recent publications include a co-authored book Popular Culture, Voice and Linguistic Diversity (Macmillan Palgrave, USA) and co-edited handbooks Routledge Handbook of English Language Education in Bangladesh (Routledge, UK), Language in Society in Bangladesh and Beyond (Routledge, USA) and a Special Issue of the Australian Review of Applied Linguistics titled 'Translingual practices entangled with semiotised space and time'. Her numerous publications in different top-tiered peer-reviewed international journals have made her the most cited author in Linguistics and Literature in Bangladesh since 2021.



Adjunct Faculty

HARUNUR RASHID KHAN

Mr. Harunur Rashid Khan is Associate Professor and former Chair of the English Department, Southeast University and East West University. He has published articles in refereed journals at home and abroad and has co-authored textbooks. His research interests include ELT Methodology, Material Design, Critical pedagogy and Narratology.

DR. QUMRUL HASAN CHOWDHURY

Qumrul Hasan Chowdhury is Associate Professor at the Department of English, University of Dhaka. He did his PhD from King's College London, UK with Commonwealth Scholarship and has an MA in TESOL from the UCL Institute of Education, UK. He also participated at the Foreign Language Teaching Assistantship programme under Fulbright Scholarship at North Carolina State University, USA. His research interests are language and development and Southern Applied Linguistics. He has published papers in several international edited volumes and journals including Applied Linguistics, World Englishes, Journal of English as a Lingua Franca, and Multilingua.

PATRICK THOMAS DOUGHERTY, ED.D.

Professor Patrick Dis Dean of Academic Affairs, Head of the English for Academic Purposes Program and Foreign Language Education, Director of the Active Learning and Assessment Center, and Professor of International Liberal Arts at Akita International University, Akita, Japan. He has been an educator for over 30 years, with 14 of those years being at the junior high and high school levels and the rest being spent teaching and working in university undergraduate or graduate education.



Resource Persons

BETH TRUDELL

Beth is a former English Language Fellow at BRAC University and one of the curriculum designers of MA in TESOL. She was also a Senior English Language Fellow in Afghanistan where she is a team member developed the first MEd in TESOL in Kabul.



Residential Experience in Savar

As part of the program's requirement, students have to attend one week (Thu-Fri-Sat) classes at BRAC University's Residential Campus of Savar where students will gain a refreshing experience of practical application apart from the theoretical concepts learned in classrooms.



Contact Us



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Inspiring Excellence



MA in TESOL

Teaching English to Speakers of other Languages



BRAC Institute of Languages (BIL)

TESOL Experience



Sheikh Nazia Jannat
Teacher,
Junior Section,
Yale International School

"I believe, I am a better teacher now as BIL has given me the opportunity to get better groomed and polished, and eventually more professional."



Sharmin Kabir
Entrepreneur
Founder of Wreetu

"To be very honest, it was during my life in BIL that I have learned to foster my belief most effectively. MA in TESOL has implanted the desired professionalism in me."



Md. Abdullah-Al Mamun
Vice Chancellor's Gold Medal
Awardee & Lecturer, BIL, BRAC
University

"Through multiple classroom observation, material development, demonstrations, interactive discussion sessions & two Teaching Practicum courses, this program helped me grow as a trained teacher."



Mohona Maitree
Teacher Trainer,
British Council and English
Language teacher,
Oxford International School

"The TESOL program at BIL has been a wonderfully rich and rewarding experience for me. I have found it both innovative and mind-expanding."

Why study MA TESOL at BIL?

- Professionally enriching
- Convenient class timing
- Merit based scholarship opportunity
- Two Teaching Practicum courses
- Innovative use of technology in all courses
- Practice- based approach
- Modern application of methods and approaches to TESOL

Program Details

The MA in TESOL focuses on imparting expertise to teachers of English for Teaching Speakers of Other Languages by acquiring knowledge and competence of modern ways of teaching English. The program is aimed at all those who are professionally engaged or interested in English Language Teaching. It is appropriate for people at an early stage of their careers, as well as those wanting to enhance their knowledge of English language teaching.

*** Students with non-English background will need to take additional credits**

Program Highlights



Teaching Practicum (TP):

- Two TP courses to allow students develop theoretical knowledge of English language teaching to gain hands-on expertise.

- Professional development through understanding of the principles, methods and techniques of language teaching, Micro Teaching, demonstration and reflection.
- TP-2 allows students work with a teacher to extend teaching capabilities and engage themselves in reflective teaching.
- Practical teaching assessed through classroom observation and a portfolio of lesson plans and reports.



Use of Technology in Language Teaching:

- Curriculum strongly emphasizes on ICT-aided teaching and learning that makes students understand the guiding principles of using technology in ELT.
- Students become experts in designing online language courses/materials/ activities and subsequently, relating language learning activities to particular teaching-learning tools.



Research:

- Opportunity for students to write original empirical dissertations.
- Publications of these dissertations in peer reviewed journals.
- Support for conducting classroom-based action research.

Program Outline

COMPULSORY COURSES (to be taken by all students)

TSL 501	Foundation of Linguistics: Syntax and Semantics; Phonetics, Phonology and Morphology	(3 credits)
TSL 502	Methods and Practice of Teaching ESL	(3 credits)
TSL 503	Syllabus, Curriculum and Materials Design and Evaluation	(3 credits)
TSL 504	Second Language Acquisition and Psycholinguistics	(3 credits)
TSL 505	Language Testing and Evaluation	(3 credits)
TSL 506	Use of Technology in ELT	(3 credits)
TSL 507	Teaching Practicum 1	(3 credits)
TSL 508	Teaching Practicum 2	(3 credits)
TSL 509	Classroom Research and Research Methods in ELT	(3 credits)
TSL 510	Dissertation	(6 credits)

LIST OF ELECTIVES (open to choice)

TSL 601	Sociolinguistics and New Englishes	(3 credits)
TSL 602	Pragmatics and Discourse Analysis	(3 credits)
TSL 603	English for Specific and Academic Purpose	(3 credits)
TSL 604	ELT Leadership and Management	(3 credits)
TSL 605	Critical Discourse Analysis	(3 credits)
TSL 606	Teaching Language through Literature	(3 credits)
TSL 607	The History of English Language Teaching	(3 credits)
TSL 608	Statistics for EFL Researchers	(3 credits)

